## EDUCATIONAL RESEARCH IN AZERBAIJAN: CHALLENGES AND POSSIBLE SOLUTIONS

FXAMINI



LL

Gulsabah Amirova

S Sevinj

Seyidova

I TNI

Fizza Mirzaliyeva

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## Problem



## **Stakeholders**



## **Findings**



## Recommendations



## What is the problem



## Limited educational research output of Azerbaijani researchers in impact journals



# How do we know the problem exists



## **Bibliographic Science Metrics**







#### **TOTAL NUMBER OF PUBLICATIONS (1996-2016)**









#### **ORGANIZATION OF ISLAMIC CONFERENCE**

#### **Scientifically** Lagging

Afghanistan

## Azerbaijan

**Burkina Faso Kyrgyzstan** Libya Mozambique Palestine Sudan Somalia Syria

Tajikistan

Kuwait Oman UAE Uganda

Algeria

Uzbekistan

Kazakhstan

Scientifically

Aspiring

Jordan

#### Scientifically Developing

Turkey Iran Egypt Malaysia Pakistan Nigeria Saudi Arabia Morocco.

#### **Scientifically** Advanced

Japan South Korea Taiwan Russia Australia Israel Western Europe North America

Source: UNESCO forum on Higher Education, Research and Knowledge



#### NUMBER OF PUBLICATIONS IN THE FIELD OF EDUCATION (1996-2016)







Indicators: Web of Science Documents. Location: AZERBAIJAN, RUSSIA, REPUBLIC OF GEORGIA, ARMENIA, TURKEY, IRAN, KAZAKHSTAN, UKRAINE, BELARUS. Location Type: Country/Region. Schema: Web of Science. Research Area: EDUCATION & EDUCATIONAL RESEARCH Incites dataset updated Apr 28, 2018. Includes Web of Science content indexed through Feb 27, 2018. Export Date: May 7, 2018. **STAKEHOLDERS AFFECTED BY THE PROBLEM** 











**Time Constraint** 





Survey





#### THE LEVEL OF EDUCATION RESERACH IN AZERBAIJAN





#### **PUBLICATIONS IN IMPACT JOURNALS**



Yes No



#### JOINT PUBLICATION EXPERIENCE OF LOCAL RESEARCHERS



■ Co-author ■ Sole author





**Interview - Stakeholders** 



#### **Survey - Researchers**



**Review - International Practice** 



#### POSSIBLE SOLUTIONS/ POLICY OPTIONS





#### **CAPACITY BUILDING**



What to do

Develop human potential

How to do



### **Possible development**

Trainings

High motivation, low ability; 20-25 researchers; comfortable with language, statistics, study design, data collection methods and etc.; experience; Hosted by individual universities; local trainers

#### Positive

Senior researchers, mentors. Advanced educational research projects

#### Negative

Skills – language, data collection, analysis etc. Earlier publications Limited group





## What to do

International Partnership / External Funding



## How to do

Universities mediate collaboration with foreign researchers/find funders



## **Possible development**

#### **Positive**

Co-authored publications; networking; capacity Negative

University initiative













**TURKISH ACADEMY OF SCIENCES** 



#### MONETARY INCENTIVE



#### What to do Financial incentives



## How to do

**Merit-based monetary awards** High capacity, low motivation

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## Possible development

#### Positive

Immediate results

#### Negative

Does not contribute to capacity Misuse of funds

Category of article	Impact factor for the last 5 years	Reward (AZN)
Α	3.01 - higher	4000
В	2.01 - 3.00	3000
С	1.01 - 2.00	2000
D	0.01 - 1.00	1000

#### Outcome Matrix

Evaluation criteria	Status quo	Capacity building	International partnership	Monetary incentives
Effectiveness	0	25 articles in 3 years +	15 articles in 3 years	20 articles in 3 years
Efficiency	0	Administrative costs	Least costly +	75000-100000 AZN
Equity	0	With/without language skills -	With/without language skills -	With/without language skills -
Public acceptability	0	MoE HEIs Researchers +	MoE HEIs Researchers +	MoE HEIs Researchers +



**Ulviyya Mikayilova** – Assistant Professor, School of Education, ADA University Elmina Kazimzadeh – Accociate Professor, Baku State University **Emin Amrullayev** – Director of Educational Development Programs Department, Ministry of Education Anvar Abbasov – Deputy Director, Institute of Education of the Republic of Azerbaijan **Elchin Babayev** - Executive director of the Science Development Foundation Aygun Babazadeh – Clarivate Analytic's Key Account Manager for Azerbaijan, Georgia and Ukraine Farid Guliyev – Assistant Professor in Political Sciences, ADA University Jala Garibova – Vice Rector for International Relations, Azerbaijan University of Languages **Rafig Novruzov** – Vice Rector for Academic Affairs, Baku Slavic University Tarlan Abdullayev – Vice Rector for Academic Affairs, Odlar Yurdu University Elchin Suleymanov - Vice Rector for Academic Affairs, Baku Engineering University **Goshgar Maharramov** – Coordinator and Lecturer, Khazar University, Education Department **Nargiz Garayeva** – Head of Doctorate Department, Azerbaijan University of Languages Aydin Kazimzadeh - Vice Rector for Academic Affairs, Baku State University **Hikmat Alizada** – Head of Pedagogics Department, Baku State University Ibrahim Bayramov – Head of Master and Doctorate Department, Azerbaijan Pedagogical University **Iramin Isayev** – Head of General Pedagogics Department, Azerbaijan Pedagogical University Museyib Ilyasov – Head of Department, Pedagogics of Pre-schooling, Azerbaijan Pedagogical University

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